Language & Lit	teracy Title: Letter a Day: I		Class: Play	group
Learning Outcomes	Activity Plan/Methodology	Time: 40	Assessment of Learning	Resources
		mins		
Upon the	Recap: Play and sing 'abcd' song with children.	5 mins	Students will be	Flash
completion of	https://www.youtube.com/watch?v=iOf6x6INHeM		assessed on	cards
this lesson,	We Are Learning to: Identify the letter `a', its sound , action and its related		Identifying the	
Students will be	vocabulary		name, sound,	
able to:	Formation of small letter 'a' with a correct sequence of movement.		action	
	What I am looking for: How well you identify the letter 'a' sound, action		vocabulary and	
ldentify the	and its vocabulary.		formation of	
name, sound,	Gained skill: This will help us to improve our listening, speaking and writing		small letter "a".	
action,	skills.	10 mins		
vocabulary (2	Introduction: Introduce small letter 'a'. Explain that 'a' is the first letter of			
words) and	the alphabet. Introduce the sound of letter 'a' pointing towards each child.			
formation of	Play and sing jolly phonics letter `a' song			
small letter `a'	https://www.youtube.com/watch?v=CCYr6KpWbl4			
	A a a Ture: Skip en My Low Mai-fal! Ants on my arm. Mai-fal! Ants on my arm. Mai-fal! Ants on my arm. They're con: Wiggle your fingers above the velow, and law e. a. a. at			Ppt
	Sing along the song with children two or three times and reinforce the sound			
	with letter 'a' action. Ask them to repeat the name of the letter, making sure			

that they open their mouth like a large circle. Ask them to repeat sound several times. Introduce letter `a' vocabulary through flash cards. (aero		Constant
plane, alligator, ant, apple, arrow, ambulance, axe)		Green
Show different vocabulary words begin with small letter 'a' through ppt.		crepe
Guided practice: Put all paper pieces into the bowl and invite each child.		paper
Provide worksheet and glue. Help child to glued paper pieces on the alligator.		Cut into
Engage rest of the class with play dough and counters.		small
Wrap up: What starts with letter `a'? What is the initial sound in ambulance?		pieces. bowl, qlue
What is the initial sound in alligator?	20	and
Reflection :	mins	Worksheet
		of an
Homework:		alligator
	5 mins	outline
Circle the small letter `a'		
		worksheet

Language & Literacy Title: Letter a Day: 2		Class: Play group		
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
Upon the completion of this lesson, Students will be able to: Identify the name, sound, action, vocabulary (4- words) and formation of small letter 'a'	<ul> <li>Recap: Show the flashcard of letter `a' and ask which letter is this? Reinforce the sound and action of the letter `a'</li> <li>Recall all vocabulary through flashcards. Play and sing jolly phonics letter `a' song.</li> <li>We Are Learning to: Identify the letter a, its sound, action and its related vocabulary.</li> <li>What I am looking for: How well you identify the letter a sound, action and its vocabulary.</li> <li>Gained skill: This will help us to improve our listening, speaking skills.</li> <li>Introduction: Show different vocabulary words begin with small letter `a' through ppt. After that show the picture sticks puppet of the letter `a' words (aero plane, alligator, ant and apple). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter `a'.</li> <li>Letter `a' story</li> <li>Anna the ant and Adi the alligator were friends. One day they met under an apple treat. Anna the ant went up the tree and plucked some apples for her and Adi the alligator. While they have apple treat, they saw a big aero plane on the sky. Guided practice:</li> </ul>	5 mins 10 mins	Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "a".	Flash cards Ppt/ picture sticks puppet
	Put one play dough on each table and encourage children to share it for letter activity. Demonstrate how to form letter a with play dough. Help each child to make small letters letter `a' with playdough. <b>Wrap up</b> : What starts with letter `a'? What is the initial sound in apple? What is the initial sound in ant? <b>Reflection</b> :	5 mins		playdough

Language & Li	teracy Title: Letter a	Day: 3	Class: Play gro	oup
Learning	Activity Plan/Methodology	Time:	Assessment of	Resources
Outcomes		40	Learning	
		minutes		
Upon the	Recap: Teacher will show flashcards of letter `a' and all vocabulary words. Play and	. sing 5 minute	s Students will	Flashcards
completion of	jolly phonics letter `a' song with action. Show them puppet sticks to recap the letter `a	ı	be assessed	
this lesson,	story.		on	
Students will	We Are Learning to: Identify the letter 'a', its sound, action and its related vocabula	ıry.	Identifying	
be able to:	Formation of small letter 'a' with a correct sequence of movement	-	the name,	
	What I am looking for: How well you identify the letter a sound, action and its		sound,	
ldentify	vocabulary.		action,	
the name,	Gained skill: This will help us to improve our listening, speaking, reading skills.		vocabulary	
sound,	Introduction: Ask the students to open their book page no 8. Draw their attention to	the	and	
action,	letter 'a'. Ask them to trace it with their pointing finger 2, 3 times. Encourage stud	ents to 10 mins	formation of	Book pg. no .
vocabulary	identify the letter a sound, words, and its action.		small letter	8
(4 words)			"a".	
and	Guided Practice: Pour the poster colour and water in the bowl. Mix it well to get req	uired		
formation	consistency. Give worksheet to each student. Place one bowl in the middle of the table	2.		
of small	Demonstrate the process of thumb printing and ask students to print it on their apple	e 20 mins		Bowl, Red
letter `a'	worksheet.			poster colour
	Wrap up: What starts with letter `a'? What is the initial sound in axe?			Water
	What is the initial sound in arrow?			Worksheet
	Reflection :	5 mins		
	Homework: Play hidden letter game with child. Write small letter `a' on pieces or	r paper		
	and hide them in your room. Ask child to find letter 'a' and say its sound.			

Language & l	_iteracy Title: Letter a	Day: 4		Class: Play grou	ıp
Learning	Activity Plan/Methodology		Time:	Assessment of	Resources
Outcomes			40	Learning	
			minutes		
Upon the	Recap: Show the flashcard of letter 'a' and ask which letter is this	? Reinforce the sound and	5 mins	Students will	Flash cards
completion of	action of the letter 'a'. Recall all vocabulary through flashcards.			be assessed on	
this lesson,	We Are Learning to: Identify the letter a, its sound, action and it	s related vocabulary.		ldentifying	
Students will be	Formation of small letter 'a' with a correct sequence of movement			the name,	
able to:	What I am looking for: How well you identify the letter 'a' sound	, action and its vocabulary.		sound,	
<ul> <li>Identify</li> </ul>	Gained skill: This will help us to improve our listening, speaking, r	eading and writing skills.		action,	
the name,	Introduction: Take students in the play area of school. Next, write	the letter with your finger	10 mins	vocabulary	
sound,	in the air, explaining your movements as you do so (e.g up ar	d round and up and		and	
action,	down). In particular, stress the starting point, and the fact that a	though there are two dots,		formation of	
vocabulary	you don't remove your finger from the drawing when you write th	e letter. Ask the students to		small letter	
(7 words)	write your air drawing using whole arm movements, and to repea	; your instructions as they	20 mins	"a".	
and	do so. Continue with other practice techniques, writing letter 'a' in	the palm of your hand.			
formation	Guided practice: Paste some letter a vocabulary flash cards on boo	rd with odd one out. Say			
of small	the names of all pictures. Encourage students to identify the pictu	re that begin with letter `a'.			
letter `a'	Ask students to open their books at page 9 .Help child to circle lett	er `a' pictures and complete			
	the tracing at the bottom of the page.				Book page 9
	Place salt tray on a small stool. Invite students one by one to take	turns and trace letter `a'			
	on salt with their index finger.				Salt Tray
	Wrap up: What starts with letter 'a'? What is the initial sou	nd in ant, apple, alligator,	5 mins		
	arrow, axe, ambulance, aero plane?				
	Reflection :				

Language & Lite	eracy Title: Letter a Day	j: 5	Class	s: Play group
Learning	Activity Plan/Methodology	Time: 40	Assessment	Resources
Outcomes		minutes	of Learning	
Upon the	Recap: Show the flashcard of letter 'a' and ask which letter is this? Reinforce the	3 mins	Students	Flash cards
completion of this	sound and action of the letter `a'. Recall all vocabulary through flashcards.		will be	
lesson, Students	We Are Learning to: Identify the letter 'a', its sound , action and its rela	ted	assessed on	
will be able to:	vocabulary .Formation of small letter 'a' with a correct sequence of movement		ldentifying	
<ul> <li>Identify</li> </ul>	What I am looking for: How well you identify the letter a sound, action and	its	the name,	
the name,	vocabulary.		sound,	
sound,	Gained skill: This will help us to improve our listening, speaking, reading and writ	ing	action,	
action,	skills.		vocabulary	
vocabulary	Introduction: Organize sand letter prior to tracing letter' a' on the copy. Demonstra	te	and	
	how to trace the letter using the index and the middle finger. Ask them to trace it	2, 5 mins	formation	
and	3 times.		of small	
formation	Guided practice: Ask students to open their copies. Trace letter `a' on copy. Give the	em	letter "a".	Sand letter
of small	a set amount of time to complete the task and monitor their progress, ensuring that	t 30 mins		Copy work
letter `a'	they complete each letter without eliminating their pencil from the page.			
	Apple Treat: Wash the apples and cut them into pieces. Ask students to help you			
	serve them in bowls/plates. Introduce the related vocabulary (red, apple, round, swe	et,		
	cut, put, eat, peel)			
	Wrap up: What starts with letter 'a'? What is the initial sound in ant, ap	ole,		Apples
	alligator, arrow, axe, ambulance, aero plane?	2 mins		Knife
	Reflection:			Bowl
	Homework: Trace letter `a' on copy.			