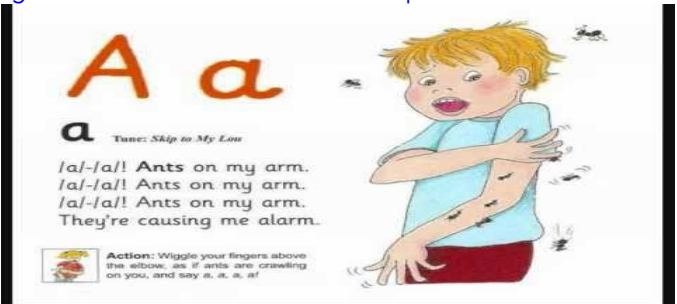


Language & Literacy		Title: Letter a	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 mins	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (2 words) and formation of small letter 'a'</p>	<p>Recap: Play and sing 'abcd' song with children. https://www.youtube.com/watch?v=iOf6x6INHeM</p> <p>We Are Learning to: Identify the letter 'a', its sound, action and its related vocabulary Formation of small letter 'a' with a correct sequence of movement.</p> <p>What I am looking for: How well you identify the letter 'a' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking and writing skills.</p> <p>Introduction: Introduce small letter 'a'. Explain that 'a' is the first letter of the alphabet. Introduce the sound of letter 'a' pointing towards each child. Play and sing jolly phonics letter 'a' song https://www.youtube.com/watch?v=CCYr6KpWbl4</p>  <p>Sing along the song with children two or three times and reinforce the sound with letter 'a' action. Ask them to repeat the name of the letter, making sure</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on identifying the name, sound, action vocabulary and formation of small letter "a".</p>	<p>Flash cards</p> <p>Ppt</p>	

	<p>that they open their mouth like a large circle. Ask them to repeat sound several times. Introduce letter 'a' vocabulary through flash cards. (aero plane, alligator, ant, apple, arrow, ambulance, axe)</p> <p>Show different vocabulary words begin with small letter 'a' through ppt.</p> <p>Guided practice: Put all paper pieces into the bowl and invite each child. Provide worksheet and glue. Help child to glued paper pieces on the alligator. Engage rest of the class with play dough and counters.</p> <p>Wrap up: What starts with letter 'a'? What is the initial sound in ambulance?</p> <p>What is the initial sound in alligator?</p> <p>Reflection :</p> <p>Homework:</p> <p>Circle the small letter 'a'</p>	<p>20 mins</p> <p>5 mins</p>		<p>Green crepe paper</p> <p>Cut into small pieces.</p> <p>bowl, glue and Worksheet of an alligator outline</p> <p>worksheet</p>
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Language & Literacy		Title: Letter a	Day: 2	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'a'</p>	<p>Recap: Show the flashcard of letter 'a' and ask which letter is this? Reinforce the sound and action of the letter 'a'</p> <p>Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'a' song.</p> <p>We Are Learning to: Identify the letter a, its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter a sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: Show different vocabulary words begin with small letter 'a' through ppt. After that show the picture sticks puppet of the letter 'a' words (aero plane, alligator, ant and apple). Now elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'a'.</p> <p>Letter 'a' story</p> <p>Anna the ant and Adi the alligator were friends. One day they met under an apple tree. They say Assalam o Alaikum to each other. They decided to have an apple treat. Anna the ant went up the tree and plucked some apples for her and Adi the alligator. While they have apple treat, they saw a big aero plane on the sky.</p> <p>Guided practice:</p> <p>Put one play dough on each table and encourage children to share it for letter activity. Demonstrate how to form letter a with play dough. Help each child to make small letters letter 'a' with playdough.</p> <p>Wrap up: What starts with letter 'a'? What is the initial sound in apple? What is the initial sound in ant?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>10 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "a".</p>	<p>Flash cards</p> <p>Ppt/ picture sticks puppet</p> <p>playdough</p>	

Language & Literacy		Title: Letter a	Day: 3	Class: Play group
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'a'</p>	<p>Recap: Teacher will show flashcards of letter 'a' and all vocabulary words. Play and sing jolly phonics letter 'a' song with action. Show them puppet sticks to recap the letter 'a' story.</p> <p>We Are Learning to: Identify the letter 'a', its sound, action and its related vocabulary. Formation of small letter 'a' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter a sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading skills.</p> <p>Introduction: Ask the students to open their book page no 8. Draw their attention to the letter 'a'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter a sound, words, and its action.</p> <p>Guided Practice: Pour the poster colour and water in the bowl. Mix it well to get required consistency. Give worksheet to each student. Place one bowl in the middle of the table. Demonstrate the process of thumb printing and ask students to print it on their apple worksheet.</p> <p>Wrap up: What starts with letter 'a'? What is the initial sound in axe? What is the initial sound in arrow?</p> <p>Reflection :</p> <p>Homework: Play hidden letter game with child. Write small letter 'a' on pieces on paper and hide them in your room. Ask child to find letter 'a' and say its sound.</p>	<p>5 minutes</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "a".</p>	<p>Flashcards</p> <p>Book pg. no . 8</p> <p>Bowl, Red poster colour Water Worksheet</p>

Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <ul style="list-style-type: none"> Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'a' 	<p>Recap: Show the flashcard of letter 'a' and ask which letter is this? Reinforce the sound and action of the letter 'a'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter a, its sound, action and its related vocabulary.</p> <p>Formation of small letter 'a' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'a' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Take students in the play area of school. Next, write the letter with your finger in the air, explaining your movements as you do so (e.g . . . up and round and up and down). In particular, stress the starting point, and the fact that although there are two dots, you don't remove your finger from the drawing when you write the letter. Ask the students to write your air drawing using whole arm movements, and to repeat your instructions as they do so. Continue with other practice techniques, writing letter 'a' in the palm of your hand.</p> <p>Guided practice: Paste some letter a vocabulary flash cards on board with odd one out. Say the names of all pictures. Encourage students to identify the picture that begin with letter 'a'. Ask students to open their books at page 9 .Help child to circle letter 'a' pictures and complete the tracing at the bottom of the page.</p> <p>Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'a' on salt with their index finger.</p> <p>Wrap up: What starts with letter 'a'? What is the initial sound in ant, apple, alligator, arrow, axe, ambulance, aero plane?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "a".</p>	<p>Flash cards</p> <p>Book page 9</p> <p>Salt Tray</p>

Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources
<p>Upon the completion of this lesson, Students will be able to:</p> <ul style="list-style-type: none"> Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'a' 	<p>Recap: Show the flashcard of letter 'a' and ask which letter is this? Reinforce the sound and action of the letter 'a'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'a', its sound, action and its related vocabulary. Formation of small letter 'a' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter a sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter 'a' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Guided practice: Ask students to open their copies. Trace letter 'a' on copy. Give them a set amount of time to complete the task and monitor their progress, ensuring that they complete each letter without eliminating their pencil from the page.</p> <p>Apple Treat: Wash the apples and cut them into pieces. Ask students to help you serve them in bowls/plates. Introduce the related vocabulary (red, apple, round, sweet, cut, put, eat, peel)</p> <p>Wrap up: What starts with letter 'a'? What is the initial sound in ant, apple, alligator, arrow, axe, ambulance, aero plane?</p> <p>Reflection:</p> <p>Homework: Trace letter 'a' on copy.</p>	<p>3 mins</p> <p>5 mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "a".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Apples</p> <p>Knife</p> <p>Bowl</p>